You have by now read about some of the issues relating to **ACCESS** that disabled parents might encounter. If we are going to improve disabled parents’ experience of our facilities and care we need to be more aware and better informed about what needs to improve. One of the best ways to gain a better understanding of the issues is to hear the actual story of a disabled parent. Her name is Pauline (not her a real name) and she has physical disabilities and uses a wheelchair, as well as a hearing impairment.

**e-tivity (2 hours): Pauline’s Story**

**Purpose**
To reflect on the issues relating to access for a parent who has a disability

**Task**
1) Listen to the podcast on access issues that describe the challenges that Pauline (not her real name) experiences regularly when she has to go to a range of health care facilities

   Paulines Story - Access.mp3
   Paulines Story – Access (mp3 transcript).pdf

2) Write a response to Pauline in the ...(Note to facilitator – suggest a wiki)

**Respond**
Comment on the responses made to Pauline by at least two other colleagues.

You have just considered Pauline’s difficulties with access to health care facilities. Would one of your clients report the same experiences? Or have things improved since Pauline’s experience? Let’s now explore this further.

**e-tivity (2 hours)**

**Purpose**
To raise awareness of the challenges faced by disabled parents in relation to access.
**Task**

1) Retrace a journey you have made recently – perhaps to a doctor’s appointment at a hospital or a health centre.

2) Using the images below consider what changes would you need to be made if:
   a) You were a wheelchair user?
   b) You had a visual impairment?
   c) You had a hearing impairment?
   d) You had poor literacy skills?

![Hospital sign](image)

‘Hospital sign’ © 2011 Adam Williams.

Used under a Creative Commons Attribution-Non-commercial-ShareAlike 2.0 Generic license: [http://creativecommons.org/licenses/by-nc-sa/2.0/deed.en_GB](http://creativecommons.org/licenses/by-nc-sa/2.0/deed.en_GB)
This work was produced as part of the TIGER project and funded by JISC and the HEA in 2011. For further information see: http://www.northampton.ac.uk/tiger.

This work by TIGER Project is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. Based on a work at tiger.library.dmu.ac.uk.

The TIGER project has sought to ensure content of the materials comply with a CC BY NC SA licence. Some material links to third party sites and may use a different licence, please check before using. The TIGER project nor any of its partners endorse these sites and cannot be held responsible for their content. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project.


Used under a Creative Commons Attribution-Non-commercial 2.0 Generic license: http://creativecommons.org/licenses/by-nc/2.0/deed.en_GB

Used under a Creative Commons Attribution 2.0 Generic license: http://creativecommons.org/licenses/by/2.0/deed.en_GB
3) Write a short report of approx 50 words of what you found on your journey and what other issues the pictures raised. Post your report in the…(Note to facilitator - suggest a discussion board)

Respond
From the responses of your colleagues, comment on two similarities and two differences to your own findings. Reflect on what you have learnt from your other colleagues on this issue (approx 50 words)
e-tivity (2 hours)

Purpose
To check your knowledge base of initiatives that are designed to improve disabled parents access

Task
1) Study the following images

Used under a Creative Commons Attribution-Non-commercial 2.0 Generic license: http://creativecommons.org/licenses/by-nc/2.0/deed.en_GB

The TIGER project has sought to ensure content of the materials comply with a CC BY NC SA licence. Some material links to third party sites and may use a different licence, please check before using. The TIGER project nor any of its partners endorse these sites and cannot be held responsible for their content. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project.

Used under a Creative Commons Attribution-Non-commercial-ShareAlike 2.0 Generic license: http://creativecommons.org/licenses/by-nc-sa/2.0/deed.en_GB
2) In your groups …*(Note to facilitator - suggest groups will be needed for this activity)* answer the following questions using the weblinks

- Who is entitled to Blue badges and white line restrictions?
- what is the procedure obtaining either of these?
- Is there a cost involved?

  http://www.dft.gov.uk/transportforyou/access/bluebadge

  http://www.safermotoring.co.uk/thi-legal-road-marking.h

How does a closed link system work?


3) Post your responses to the questions your group researched in the…*(Note to facilitator - suggest wiki)*

**Respond**

Comment on two contributions from the other group’s findings in respect of any issues this raises for health care facilities
e-tivity (3 hours)

Purpose
To audit your own practice setting and reflect on access considerations to your clinical area for people with disabilities.

Task
1) Review the clinical setting where you practice. What are your immediate thoughts about the provision of facilities for disabled parents? Make your own notes in preparation for the rest of this activity (either write your own blog or make some physical notes).

4) Make 2 suggestions how to improve physical access...(Note to facilitator - suggest wiki)

2) Respond

5) Write a response to at least two other contributions ...(Note to facilitator - suggest wiki) made by other members of your team.

e-tivity (2 hours)

Purpose
To create an ‘interprofessional plan’ to address the issues that disabled parents may face when using health care facilities.

Task
1. Review the following requests in relation to access and disability. Choose two which you consider to be relevant to your practice and respond

   - A woman with visual impairment wants to bring her Guide dog to your practice setting.
   - A woman wants to have en suite facilities on your ward and she uses a wheelchair and will need a height adjustable cot for her baby
   - A woman with visual impairment needs information in formats other than print e.g. Braille or DVD?

This work was produced as part of the TIGER project and funded by JISC and the HEA in 2011. For further information see: http://www.northampton.ac.uk/tiger.

This work by TIGER Project is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. Based on a work at tiger.library.dmu.ac.uk.

The TIGER project has sought to ensure content of the materials comply with a CC BY NC SA licence. Some material links to third party sites and may use a different licence, please check before using. The TIGER project nor any of its partners endorse these sites and cannot be held responsible for their content. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project.
A South Asian deaf woman needs an interpreter to help her with communication in your practice.

2. Seek out sources of knowledge or information including local policies and guidelines which could assist you to address these requests.

Suggest one proposal for each of the requests above. *(Note to facilitator - suggest wiki)*

**Respond**

As a team, decide which key points you would include in a plan which you can propose to the Disability co-ordinator (or equivalent) in your practice setting.

Present a final proposal in *(Note to facilitator - suggest wiki)*

**Points to consider::**

- Ensure each profession is reflected in the proposal
- What different perspectives and priorities each of your professions bring to the proposal
- Ensure that all contributions are acknowledged
- You have responded in the comments section of this wiki.

---

This work was produced as part of the TIGER project and funded by JISC and the HEA in 2011. For further information see: [http://www.northampton.ac.uk/tiger](http://www.northampton.ac.uk/tiger).

This work by TIGER Project is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. Based on a work at [tiger.library.dmu.ac.uk](http://tiger.library.dmu.ac.uk).

The TIGER project has sought to ensure content of the materials comply with a CC BY NC SA licence. Some material links to third party sites and may use a different licence, please check before using. The TIGER project nor any of its partners endorse these sites and cannot be held responsible for their content. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project.