Parenting and Disability
Establishing ground rules and introductions
(3 hours)

Developed by the IPE team at Leicester University and De Montfort University

In this section of the course you will introduce yourselves to each other and appreciate some 'ground rules'. There will be a chance for you to familiarise yourselves with each other and apply some 'ground rules'.

You will be doing two 'e-tivities'.

You are required to contribute to all the e-tivities in one section before you can progress to the next section of learning package.

Ground rules
If you remember your previous IPE events, we set some ground rules for effective team working. This is important and most of the ground rules you set in your teams then also apply here. Although you are in a 'virtual' environment on this course, we would like to remind you of some of these rules.

- Having **respect** for what what others are contributing
- **Being assertive** (not **aggressive**) in your responses
- **Challenge** contributions in a **positive** way
- **Do not use abusive language** in your contributions
- Contribute in a **clear** manner (being mindful about grammar)
- Do not use **jargon** and 'shortcuts' which cannot be understood by others.

You will now be asked to do 2 'e-tivities'

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This work was produced as part of the TIGER project and funded by JISC and the HEA in 2011. For further information see: [http://www.northampton.ac.uk/tiger](http://www.northampton.ac.uk/tiger).

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e-tivity 1 is all about getting to know each other. This will give you some practice in contributing your thoughts to a discussion board and responding to other people’s contributions.

Your tutors and peers will also monitor what you are contributing, so please do not sit back, enjoy these e-tivities!

Make sure you complete and submit the pre-evaluation questionnaire if you have not done so already. Your comments are important to us. The pre-course questionnaire can be found by clicking the 'questionnaires' button on the left hand side.

**e-tivity 1: Getting to know each other (1 hour)**

**Purpose**
To introduce yourself to other members of your group

**Task**
Say something about yourself to the rest of the group -

* What profession are you training for?

* Where are you in training?

* What IPE have you done already and what did you get out of it?

**Respond**
Post your message in the… *(Note to facilitator - suggest a discussion board, for example ‘Getting to know each other’).*

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**e-tivity 2: Your Experiences and Challenges (1.5 hours)**

**Purpose**
To get an insight into the challenges of other interprofessional groups.

**Task**
Write about an IPE experience you have encountered during your uniprofessional course and the challenges you faced. Describe this in 100-150 words.

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Respond
* Post your message in the…*(Note to facilitator - suggest a discussion board)*

Your Experiences and Challenges
* Post (or reply to) at least one comment to others contributions.

You may need to revisit this activity during the week to respond to your colleagues’ contributions.