Parenting and Disability

The nature of interprofessional team working for new parents who also live with disability

Aims

- To provide context(s) for applying developing team working competences to practice
- Analyse and reflect on a variety challenging situations which new disabled parents face and consider solutions that can improve the care they receive
- To develop an understanding of how individual professional competencies complement those of other professions in the care of disabled parents
- To develop an understanding of team working for parenting and disability in modern health and social care and education

Learning Outcomes

By the end of studying the learning package learners will be able to:

Knowledge

- Appreciate the issues and concerns expressed by new parents who have a disability and ensure interprofessional person-centred care plan.
- Critique the importance of communication skills, problem solving skills, negotiation skills and management of change when caring for disabled new parents.

Skills

- Demonstrate effective communication with parents living a disability, carers and other members of the multi professional team.
- Reflect on your own performance in relation to disabled new parents as a key tool for professional practice.

Attitudes

- Demonstrate a positive approach to team working.
- Describe the contribution of users towards the care of disabled new parents.