

OER INTER-PROFESSIONAL LEARNING

Introduction to team working and collaborative practice in health, education and social care, practice and delivery

STRAND ONE Group discussion activity – Scenario Nine

Developed by Ali Ewing, Principal Lecturer Learning and Teaching
Compiled by Gary Denby, OER Research Fellow

Supplied under Creative Commons license CC BY-NC-SA



This Open Educational Resource (OER) was produced as part of the TIGER project and was part funded by JISC and the HEA in 2011. For further details see: <http://www.northampton.ac.uk/tiger>

Except where otherwise noted, this work by the TIGER Project is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 License defined at: <http://creativecommons.org/licenses/> Based upon an OER repository at <http://tiger.library.dmu.ac.uk/> this license allows others to remix, tweak, and build upon this work non-commercially, so long as the TIGER project is credited and any derived work is granted identical license terms.

The TIGER project has sought to ensure that these materials comply with a CC BY-NC-SA license. Some material may link to third party sites that are licensed differently. Neither the TIGER project nor its partners can endorse these third party sites, and they cannot accept responsibility for their content or ongoing availability. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project. Please check for yourself, before using or re-purposing such items.

Inter-professional learning - Scenario Nine

Alex is 4 years old and is in the care of the Local Authority, living with foster carers. His care plan is to be placed for adoption. He has just started at the nursery school based in the local children's centre and they have some concerns about his behaviour. He hits and bites other children. He can not share toys and is not responding to his key worker. His speech is very delayed and there are concerns about his hearing. His key worker has also noticed that he is very 'clumsy', often dropping toys and falling over. She has also noticed that when he looks up at her one of his eyes disappears.

In addition this is a foster carer new to the role and has not used the services of the centre before.

YOU NEED TO COMPLETE THE FOLLOWING TASKS

Task One: Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session.

- A) What are the needs of this person and his carers?
- B) Who are the people who might be involved in meeting their needs (list all people/agencies)?
- C) Outline their different roles and consider different professional values.
- D) How might interprofessional working benefit and/or disadvantage this person and his carers?

Task Two: Design and create an information leaflet that you could give to this person and his carers. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.