

# OER INTER-PROFESSIONAL LEARNING

## Introduction to team working and collaborative practice in health, education and social care, practice and delivery

### STRAND ONE Group discussion activity – Scenario Eight

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## **Inter-Professional Learning - Scenario Eight**

Year two teacher Miss McDonald notices that a new pupil Erin is covered in bruises, cuts and grazes, her clothes are often dirty and she also seems to have ill fitting and particularly worn shoes. Erin seems to struggle to fully participate in PE because she is always feeling tired and breathless and she keeps tripping up. When Erin is changing for PE her teacher notices that Erin appears to have a bump on each foot protruding just below her inner ankle.

Teacher hasn't had a chance to discuss her concerns with Erin's parents as it is always her older sister who collects her from school.

### **YOU NEED TO COMPLETE THE FOLLOWING TASKS**

**Task One:** Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session of LIP level one.

- A) What are the needs of this person and her family?
- B) What are the people who might be involved in meeting this person and her family's needs (list all people/agencies)?
- C) Outline their different roles and consider different professional values.
- D) How might interprofessional working benefit and/or disadvantage this person and her family?

**Task Two:** Design and create an information leaflet that you could give to this person and her family. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.