

# OER INTER-PROFESSIONAL LEARNING

## Introduction to team working and collaborative practice in health, education and social care, practice and delivery

### STRAND ONE Group discussion activity – Scenario Seven

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This Open Educational Resource (OER) was produced as part of the TIGER project and was part funded by JISC and the HEA in 2011. For further details see: <http://www.northampton.ac.uk/tiger>

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## **Inter-Professional Learning - Scenario Seven**

Emma is an eight year old girl who lives with her mum Sarah, younger brother Tim aged four and her mum's new partner Peter. Emma and Tim's dad moved away after splitting with Sarah and now has very little contact with Emma and her brother. Sarah is four months pregnant with Peter's child.

Emma's teacher has become concerned about changes in her behaviour. She has noticed Emma becoming very quiet and withdrawn in recent months, both in class and with friends in the playground, when she used to be cheerful, outgoing and enthusiastic.

### **YOU NEED TO COMPLETE THE FOLLOWING TASKS**

**Task One:** Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session of LIP level one.

- A) What are the needs of this person and her family?
- B) What are the people who might be involved in meeting this person and her family's needs (list all people/agencies)?
- C) Outline their different roles and consider different professional values.
- D) How might interprofessional working benefit and/or disadvantage this person and her family?

**Task Two:** Design and create an information leaflet that you could give to this person and her family. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.