

OER INTER-PROFESSIONAL LEARNING

Introduction to team working and collaborative practice in health, education and social care, practice and delivery

STRAND ONE Group discussion activity – Scenario Five

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Inter-professional Learning - Scenario Five

Elizabeth is a 78-year-old widow, who has diabetes and has just had her left leg amputated above the knee. At the moment Elizabeth is in an acute unit but she is hoping to move into intermediate care.

Elizabeth lives on her own in a lovely little country cottage, she has two sons who live nearby with their families. Since her husband died she has enjoyed babysitting for her grandchildren and has been actively involved in the local church.

YOU NEED TO COMPLETE THE FOLLOWING TASKS

Task One: Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session.

- A) What are the needs of this person and her carers?
- B) What are the people who might be involved in meeting this person and her carers needs (list all people/agencies)?
- C) Outline their different roles and consider different professional values.
- D) How might interprofessional working benefit and/or disadvantage this person and her carers?

Task Two: Design and create an information leaflet that you could give to this person and her carers. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.