

OER INTER-PROFESSIONAL LEARNING

Introduction to team working and collaborative practice in health, education and social care, practice and delivery

STRAND ONE Group discussion activity – Scenario Two

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Inter-Professional Learning - Scenario Two

Charlie is an eight-year-old boy with cerebral palsy and moderate learning disability. Charlie has a stepsister age ten who lives with the family, they have always got on well, she is very helpful and protective of her little brother.

Charlie's parents feel that they are not coping properly with Charlie and have asked for assessment and have been referred to the child development centre by the health visitor.

YOU NEED TO COMPLETE THE FOLLOWING TASKS

Task One: Consider the following five questions, since you will have to demonstrate an understanding of these to your facilitator in the final session.

- A) What are the needs of this person and his family?
- B) What are the people who might be involved in meeting this person and his family's needs (list all people/agencies)?
- C) Outline their different roles and consider different professional values.
- D) How might interprofessional working benefit and/or disadvantage this person and his family?

Task Two: Design and create an information leaflet that you could give to this family. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.