OER INTER-PROFESSIONAL LEARNING

Introduction to team working and collaborative practice in health, education and social care, practice and delivery

STRAND ONE
Group discussion activity – Scenario Eleven

Developed by Ali Ewing, Principal Lecturer Learning and Teaching
Compiled by Gary Denby, OER Research Fellow

Supplied under Creative Commons license CC BY-NC-SA

This Open Educational Resource (OER) was produced as part of the TIGER project and was part funded by JISC and the HEA in 2011. For further details see: http://www.northampton.ac.uk/tiger

Except where otherwise noted, this work by the TIGER Project is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 License defined at: http://creativecommons.org/licenses/ Based upon an OER repository at http://tiger.library.dmu.ac.uk/ this license allows others to remix, tweak, and build upon this work non-commercially, so long as the TIGER project is credited and any derived work is granted identical license terms.

The TIGER project has sought to ensure that these materials comply with a CC BY-NC-SA license. Some material may link to third party sites that are licensed differently. Neither the TIGER project nor its partners can endorse these third party sites, and they cannot accept responsibility for their content or ongoing availability. Any logos or trademarks in the resource are exclusive property of their owners and their appearance is not an endorsement by the TIGER project. Please check for yourself, before using or re-purposing such items.
Inter-Professional Learning - Scenario Eleven

Tracey has just moved to the area with her 2 year old daughter Sophie and is 8 months pregnant. There are concerns that she has not been looking after herself during the pregnancy and her blood pressure is very high. She has previously been living in a refuge and has been rehoused in a new location to protect her from her previous partner. He is currently in prison for his last assault on Tracey. Tracey has no friends or family in the area.

YOU NEED TO COMPLETE THE FOLLOWING TASKS

Task One: Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session.

A) What are the needs of this person?
B) Who are the people who might be involved in meeting this person’s needs (list all people/agencies)?
C) Outline their different roles and consider different professional values.
D) How might interprofessional working benefit and/or disadvantage this person?

Task Two: Design and create an information leaflet that you could give to this person. This leaflet should introduce the team and should give information on the services they provide to meet her needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.