OER INTER-PROFESSIONAL LEARNING

Introduction to team working and collaborative practice in health, education and social care, practice and delivery

STRAND ONE
Group discussion activity – Scenario Ten

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Inter-Professional Learning - Scenario Ten

Pratima is 3 years old, she is the youngest of 3 children and has recently been diagnosed with hearing loss, there are also some concerns about her global development. She is not meeting her milestones and her parents are really concerned, but her mother has limited English and is isolated in the community. Her father works shifts and can not always attend appointments at the local child development centre.

Pratima has a brother, Rajan aged 7 years old and a sister, Mia aged 4 years old. Social Services have recently had two anonymous telephone calls expressing concern about the care of the children and the school are concerned about Rajan. He is withdrawn, is often hungry and is often dressed inappropriately for the weather. Mia has just started at school and is always late. Her brother Rajan often brings her into class or collects her after school.

YOU NEED TO COMPLETE THE FOLLOWING TASKS

Task One: Consider the following five questions as you will have to demonstrate an understanding of these to your facilitator in the final session.

A) What are the needs of this family?
B) Who are the people who might be involved in meeting this family’s needs (list all people/agencies)?
C) Outline their different roles and consider different professional values.
D) How might interprofessional working benefit and/or disadvantage this family?

Task Two: Design and create an information leaflet that you could give to this family. This leaflet should introduce the team and should give information on the services they provide to meet their needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.