Learning About Each Other Using Case Studies

For the case studies you choose to examine you need to complete the following tasks:

**Task One:** Consider the following questions as you will have to demonstrate an understanding of these to your facilitator.

1. What are the needs of this person?
2. Who are the people who might be involved in meeting this person’s needs (list all people/agencies)?
3. Outline their different roles and consider different professional values.
4. How might interprofessional working benefit and/or disadvantage this person?

**Task Two:** Design and create an information leaflet that you could give to this person. This leaflet should introduce the team and should give information on the services they provide to meet her needs. The leaflet will be on one piece of A4 paper, you need to give a copy and describe your leaflet to your facilitator and your other group members at the final session of LIP level one.

Reflect on the benefits and challenges of working together as an interprofessional group on this task.

**Scenario 1**
Rosie, a 28-year-old married woman, is confined to a wheelchair following a horse riding accident, damaging her lower spine and pelvis.

Having been informed that pregnancy was unlikely following her pelvic trauma, Rosie visited her health centre with a history of nausea and vomiting and general tiredness.

**Scenario 2**
Charlie is an eight-year-old boy with cerebral palsy and moderate learning disability. Charlie has a stepsister age ten who lives with the family, they have always got on well, she is very helpful and protective of her little brother.

Charlie’s parents feel that they are not coping properly with Charlie and have asked for assessment and have been referred to the child development centre by the health visitor.

**Scenario 3**
Jane is a 43-year-old divorced woman with two children, the children have regular contact with their father. Jane is terminally ill with breast cancer and is not expected to live more than a couple of months. Jane has recently deteriorated, she is spending large amounts of time in bed and is receiving pain relief but no other form of treatment.

**Scenario 4**
Winston is a 25-year-old Afro-Caribbean man who has a diagnosis of schizophrenia, he lives alone in his city flat and is unemployed at the moment. Winston broke his leg playing football and following this he was admitted to A and E. Winston is complaining of pain and is unable to walk.
All Winston’s family live some distance from him and he has little contact mostly because he ignores their calls and makes little effort to communicate with them.

**Scenario 5**
Elizabeth is a 78-year-old widow, who has diabetes and has just had her left leg amputated above the knee. At the moment Elizabeth is in an acute unit but she is hoping to move into intermediate care.

Elizabeth lives on her own in a lovely little country cottage, she has two sons who live nearby with their families. Since her husband died she has enjoyed babysitting for her grandchildren and has been actively involved in the local church.

**Scenario 6**
John is a 59-year-old man who has multiple sclerosis for the last twenty years. John has recently deteriorated with growing mobility difficulties, he has become increasingly dependent on a wheelchair especially outside the house.

John has coped well with his illness, he has been able to continue working in his computer business. John has also enjoyed being actively involved in the cricket club, he was able to coach the junior’s until this last exacerbation and he is disappointed that he will have to give this up. John’s family are helpful and supportive but sometimes they do not know what to do to help him.

**Scenario 7**
Emma is an eight year old girl who lives with her mum Sarah, younger brother Tim aged four and her mum’s new partner Peter. Emma and Tim’s dad moved away after splitting with Sarah and now has very little contact with Emma and her brother. Sarah is four months pregnant with Peter’s child.

Emma’s teacher has become concerned about changes in her behaviour noticing she has become very quiet and withdrawn in recent months both in class and with friends in the playground when she used to be cheerful, outgoing and enthusiastic.

**Scenario 8**
Year two teacher Miss McDonald notices that a new pupil Erin is covered in bruises, cuts and grazes, her clothes are often dirty and she also seems to have ill fitting and particularly worn shoes. Erin seems to struggle to fully participate in PE because she is always feeling tired and breathless and she keeps tripping up. When Erin is changing for PE her teacher notices that Erin appears to have a bump on each foot protruding just below her inner ankle.

Teacher hasn’t had a chance to discuss her concerns with Erin’s parents as it is always her older sister who collects her from school.

**Scenario 9**
Alex is 4 years old and is in the care of the Local Authority, living with foster carers. His care plan is to be placed for adoption. He has just started at the nursery school based in the local children’s centre
and they have some concerns about his behaviour. He hits and bites other children. He can not share toys and is not responding to his key worker. His speech is very delayed and there are concerns about his hearing. His key worker has also noticed that he is very ‘clumsy’, often dropping toys and falling over. She has also noticed that when he looks up at her one of his eyes disappears.

In addition this is a foster carer new to the role and has not used the services of the centre before.

**Scenario 10**
Pratima is 3 years old, she is the youngest of 3 children and has recently been diagnosed with hearing loss, there are also some concerns about her global development, she is not meeting her milestones and her parents are really concerned but, her mother has limited English and is isolated in the community. Her father works shifts and can not always attend appointments at the local child development centre.

Pratima has a brother, Rajan aged 7 years old and a sister, Mia aged 4 years old. Social Services have recently had two anonymous telephone calls expressing concern about the care of the children and the school are concerned about Rajan. He is withdrawn, is often hungry and is often dressed inappropriately for the weather. Mia has just started at school and is always late, her brother Rajan often brings her into class or collects her after school.

**Scenario 11**
Tracey has just moved to the area with her 2 year old daughter Sophie and is 8 months pregnant. There are concerns that she has not been looking after herself during the pregnancy and her blood pressure is very high. She has previously been living in a refuge and has been rehoused in a new location to protect her from her previous partner. He is currently in prison for his last assault on Tracey. Tracey has no friends or family in the area.