

Over 70 patients annually work with students in Leicester — they say:

“Very happy to talk to the students”.

“Nice to speak to them about my difficulties. I got positive feedback from them”

“It was very helpful to talk about what has happened to me”

“If they speak to people in hospital as they spoke to me, hospitals would be beautiful places”

Students value the time you give to their learning they said:

“Meeting real people with real problems and seeing directly how people co-operated to help them”.

“Being able to speak to patients and get an insight into their problems and priorities”

“Learning about the experiences of patients and having the opportunity to talk to all people involved in their care”.

“Being able to speak frankly to patients in an equal situation where they felt at ease”.

Course Summary

From 1995 medical, nursing, social work, therapy and pharmacy students have been placed to learn about patient care in several inner city Leicester areas; St Matthew’s, New Parks, Beaumont Leys, Saffron lane, Belgrave, Highfields and Braunstone.

Students learn about how your local Primary Health and Social Care Teams work. Meeting real patients/users and carers and the agencies working with them provides students with up to date knowledge of health and social care.



Students talk with a patient in her home

Patient Information

‘Multi Agency Community’

The Course is co-ordinated by:
Insert your Institution

Contact Administrator
Insert your admin contact

Email:
admin@yourinstitution.com
Tel: 0000 000 0000



You can also contact us locally
Insert name of local tutor:

Patient Studies

You may be approached at home or in your local doctors surgery and invited to meet with medical, nursing, therapy, social work students and pharmacy students to talk about your health problems. Your nurse or GP will make this first invitation, and in some cases your social worker, school teacher or therapy worker.

What will this mean?

Students will ask you about your health, (In child cases parents are interviewed)

- what are your main problems?
- who helps you?
- what is most useful to you?
- how might you be helped in fu-



Tutor talking with student before their home visit to meet their patient

When you agree to participate, you will be in control of:

- the information given to the students
- the information you wish to share in discussion with the students
- the length of the visit, but normally we ask for them to be with you for 1 hour.

Students will visit you at home or you may decide to meet them at another place such as your local health centre, or for parents at their child's school.

What happens after the interview?

- your local tutor will ask you how the session went and if you enjoyed the interview
- we write to thank you for your time
- each year some patients receive a simple letter from the University to ask your views on taking part which you return in the envelope provided. All comments are appreciated. Some meet our researcher Lucy Thorpe who may ask if she can call to talk with you about your experiences.

Afterwards the students (with your permission)

- meet 3 or 4 people who help you from health, social care or from your local community. Students
 - learn about their role
 - appreciate how they bring their unique skills to help you
- talk with their local nursing and medical tutors about what they have learnt
- write up their experiences, as an anonymous case, summarising what they have learnt about community care for people with your condition. They consider how they might improve patient care in the future and ensure good team working.



A member of the Primary Health Care Team phoning patients.