

The Leicester Model of Interprofessional Education

UNDERGRADUATE

Strand Two or Three

For students with developing confidence based on practise experience of communication within their chosen profession

GRADUATE

For continued professional development

Hours of Learning: the Model can be applied in practice areas with students working together from 2-10 days (16- 80 hours in practice). Additional clinical reading and evaluation of team working 10 hours.

TYPE

*Practice areas either in the community or in hospital
Small group interaction with community patients/service users or in-patients
Requires nearby teach-in rooms for reflection away from the clinical unit*

AIM of the Leicester Model

to develop the knowledge, skills and attitudes of learners, to formulate effective interprofessional patient-centred health and social care.

Intended Learning Outcomes

The model can be placed into any clinical area e.g. children, elderly medicine or surgery, community primary or family medicine, mental health. The specific learning outcomes will link to the adaptation of the model for learning in the chosen clinical area. The learning will always align to the following areas:

- ***The patient/service user at the centre of care delivery***
- ***Teamwork and interpersonal skills***
- ***Clinical or practice complexity***
- ***Practical understanding of care and care delivery***

See: TIGER: Listening workshop; Mental Health; Health in the Community

Background Principles

On this page we outline details relating to how to establish the model in any clinical area.

CONTEXT

The Education Cycle

How the Leicester Model Fits with other Interprofessional Education programmes

Redraw Circles (p3)

RATIONALE

- a) ***Ethical Issues:*** [Click here](#) to understand the reasoning behind the Model
- b) ***Funding:*** [Click here](#) to understand the reasoning behind the Model

HOW TO REPLICATE THE MODEL- a guide to replication of the Model

- a) ***Educational Infrastructure:*** [Click here](#) to understand how to replicate this learning event
- b) ***The Teacher Pathway:*** [Click here](#)
- c) ***The Student Pathway:*** [Click here](#)
- d) ***The Patient Pathway:*** [Click here](#)
- e) ***The agency Pathway:*** [Click here](#)
- f) ***The Facilitator/Tutor Pathway:*** [Click here](#)
- g) ***Evaluation Methods:*** [Click here](#)
- h) ***Template Forms:***
 - *Student feedback form:* [Click here](#)
 - *Recruitment of patient pathway template:* [Click here](#)
 - *Patient referral Template:* [Click here](#)
 - *Patient Consent Template:* [Click here](#)
 - *Confirmation letter to patient Template:* [Click here](#)
 - *Patient Thank-you Letter Template:* [Click here](#)
 - *Agency Confirmation Letter Template:* [Click here](#)
 - *Incident Log Template:* [Click here](#)

Please go to these Tiger web pages to see adaptations of the model:

Mental Health

Listening Project

HITC