

# Diabetes IPE e-learning course

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For this course, all students are encouraged to do a post course reflection. This can be in addition to the e-learning discussion board contributions made in Week 5. This can be done as a uni-professional piece of work. An example of the criteria used by pharmacy students is illustrated below.

Suggested time to be allocated to this activity: **3 hours**

## ASSESSMENT CRITERIA

*Example only: used by pharmacy students*

*This can be adapted.*

### 1. Mandatory attendance

You are reminded that this is a core part of your curriculum and that attendance at set sessions is compulsory. You are also required to have your IPE portfolio signed for evidence of attendance.

You do not need to submit your workbooks or signed portfolios to the student advice centre. We will check attendance registers (for patient safety and listening) that you attended. For e-learning, we will check that you participated via Blackboard®.

Where necessary, we may check your signed portfolios if tutors cannot verify your attendance through course registers. Please make sure that a site tutor signs the IPE portfolio to show that you have attended the IPE event (patient safety and listening skills).

### 2. Reflective account

**Please refer to the portfolio your workbooks.**

A reflective account containing both **description** and **reflection** (total 800 words) on how the workshop enabled you meet the learning outcomes of the event you attended and developed your **knowledge, skills and attitudes**. These need to demonstrate deeper reflections than the accounts in Year 3 (Health in the Community). You have been provided with plenty of reference sources in your handbooks and are encouraged to cite these where appropriate. The learning outcomes for each of the workshops is provided in this document.



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**In addition**, your account needs to have a **final reflection** on your **entire interprofessional learning experience at (...insert your institution)** (guidance 150-200 words). This section must show how your IPE will impact on your professional practice. You are invited to suggest a way forward (or illustrate an example) on how you will be able to further develop your knowledge, skills and attitude in order to take forward inter-professional WORKING and COLLABORATION in your future practice.

Templates for reflective assessment have been provided in this document.

This account should be **submitted for marking via the following routes:**

- a.) **TURNITIN** (...or equivalent anti-plagiarism tool). Tip: save a copy of this account in word format and then submit to TURNITIN®.
- b.) A **hard copy** to the tutor

### 3. Marking criteria.

You will be awarded a 'PASS' of 'FAIL' with an indication of how well you have done. Please note that it is compulsory to achieve a 'PASS' in order to pass the coursework component of this module.

You will also receive some feedback on the assessment. Tutors may base their feedback on the marking criteria in this document.

You are advised to attach the returned assessment with feedback to your portfolio (...or equivalent).

If you are awarded a borderline or unsatisfactory result, you will be contacted by the tutor to submit your portfolio and/or completed workbook for further consideration.

### 4. Evaluation for quality purposes

Whilst it is not necessary to submit portfolios and workbooks we may be randomly selecting students to submit written reflections, workbooks and portfolios for quality purposes. You are encouraged to use the learning materials you have been provided effectively.



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