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# Stroke IPE e-learning course

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## Week 2: Case fundamentals

This week's tasks are about getting to know the fundamentals of John's case.

### e-tivity 1: Introducing Monica and John: a carer's perspective

Listen to or Read this introduction:

John was 57 years old when he had his stroke. Prior to the stroke in 1995 he was fit and well. However, on reflection, Monica realises that something was not quite right with John as he had been having moments when he was visually disorientated and losing his focus. Monica now thinks this could have been due to transient ischaemic attacks. He did not see his GP about these episodes but he did go to the optician and was given a new prescription for glasses.

[Introducing Monica and John.mp3](#)



### Purpose

This e-tivity is to introduce Monica's perspective of the care and services that her husband, John, received during and after suffering a stroke. Monica was John's full time carer. Remember, this is just one carer's perspective. Allow half an hour for this activity.

### Task 1

Watch the short video clip of Monica's story.

#### **Monica's Story – Introduction**

<http://www.patientvoices.org.uk/flv/0019pv384.htm>

1. What are your initial thoughts about what Monica has said?
2. How do you feel about this situation?
3. Do you know anybody who has had a similar experience to Monica?



This work was produced as part of the TIGER project and funded by JISC and the HEA in 2011. For further information see: <http://www.northampton.ac.uk/tiger>.



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Post your comments in ...(**suggest a discussion Board e.g. 'Week 2 Stroke: e-tivity 1 Introducing John and Monica'**).

## Respond

Respond to at least one comment made by other colleagues.

You may need to revisit this activity during the week to respond to your colleagues contributions.

## e-tivity 2: John's Care Pathway (1.5 hours)

### Purpose

To learn about John's care pathway and appraise this against the information and guidelines available for health care professionals and carers.

### Task

1. Refresh and remind yourself of the resources available to carers and healthcare professionals regarding stroke.

2. Listen to Monica and John's story by clicking the image below. You may also download Monica and John's transcript as a PDF OR click "Notes" to read the slide narrative within the presentation. Assume that all the care protocols and guidelines (national or local relevant to your area) have been followed.



[Monica's Story – John's Care Pathway Transcript.pdf](#)



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## Respond

Identify the key issues you think are important from John's care pathway. (for example: areas of good practice, gaps in services, evidence of team working, etc).

Post your suggestions in the ...**(suggest a wiki)**

Each student should identify at least 2 issues.

Also post your comments in the ...**(suggest a discussion board)**



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