Written by IPE Stroke team:
Jacqui Williams, Neena Lakhani, Liz Anderson, Ali Ewing, Adam Brown and Sandy Goodyer.

Stroke IPE e-learning course

Week 1: Introduction

In this week, we shall be doing some introductions and practicing some 'ground rules'.

Ground rules

If you remember your previous IPE events, we set some ground rules for effective team working. This is important and most of the ground rules you set in your teams then also apply here. Although you are in a 'virtual' environment on this course, we would like to remind you of some of these rules.

- Having **RESPECT** for what others are contributing.

- **BEING ASSERTIVE** (**not AGGRESSIVE**) in your responses.

- **CHALLENGE** contributions in a **POSITIVE** way.

- **DO NOT USE ABUSIVE LANGUAGE** in your contributions.

- Contribute in a **CLEAR** manner (being mindful about grammar).

- **DO NOT USE JARGON** and 'shortcuts' which cannot be understood by others.

You will be asked to do 2 'e-tivities' this week.

e-tivity 1 is all about getting to know each other. This will give you some practice in contributing your thoughts to a discussion board and responding to other people's contributions.

e-tivity 2 allows students to create an on-line reference source for stroke using a WI-KI.

Your tutors and peers will also monitor what you are contributing, so please do not sit back, enjoy these e-tivities!

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Now please complete the pre-course questionnaire by ...(**suggest a link to the questionnaire**) if you haven't done so already. Do not forget to press SUBMIT for the data to be received.

e-tivity 1: Getting to know each other

Purpose
To introduce members of the group

Task
Say something about yourself to the rest of the group - What profession are you training for? Where are you in training? What IPE have you done already and what did you get out of it?

Respond
Post your message in the …(**suggest a discussion Board e.g. '*Week 1 Stroke: Getting to know each other'*).

e-tivity 2: Citing useful information sites for stroke

Purpose
To add or comment on related websites which you will come across during this course. This will create a good resource for inter-professional teams to use for stroke.

Task
We have started this activity by including some useful evidence bases resources for you in the 'Resources Area'. You can click on the 'Resources Area' button to access this.

Respond
Look at least 2 references posted in resources section.

Add your comments about the references in the …(**suggest a wikis area e.g. '*Wiki 1: Stroke Resources cited by students'*)

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This contribution must be at least 20-30 words. Please include the URL link of the resources you have reviewed in your contribution.

Respond

Comment on at least one response from another student (preferably a different profession to your own).

As you find additional references throughout the course (e.g. internet sites, papers or articles) please add them in the …(**suggest a Wikis area e.g. '***WIKI 1: Stroke Resources cited by students'*)

Tell us why you found this reference useful. This contribution must be at least 20-30 words. This can be done throughout the course.