

Student evaluation of InterProfessional e-learning Course

Personal details

Student's Name: _____

Gender:
PLEASE TICK ✓

Male

Female

Age: _____

University: _____

Professional group: _____

Year of training (1st, 2nd etc): _____

Please state previous interprofessional education (IPE) experience:

Have you previously participated in classroom-based IPE? (PLEASE TICK ✓)

Yes

No

If yes, please give details:

Have you previously participated in practice-based IPE? (PLEASE TICK ✓)

Yes

No

If yes, please give details:

Please state previous e-learning experience:

(e.g. USE OF VIRTUAL LEARNING ENVIRONMENT (VLE), BLACKBOARD, AND SPECIFIC COURSES)

Have you previously used a discussion board on a virtual learning environment (VLE)? (PLEASE TICK ✓)

Yes

No

Pre-course Questions

Pre-course hopes, concerns & expectations

Before you start this course, please complete this section on your hopes, concerns and expectations for your learning.

My hopes are...

My concerns are...

My expectations are...

Pre-course Questions

Pre-course self assessment on the course aims and learning outcomes

Please score (√) the following relating to your experience prior to the course, where 1 indicates little ability and 5 a great deal.

| | poor ability | | | | excellent |
|---|--------------|---|---|---|-----------|
| 1) My ability to analyse team working along the patients/carers pathway examining service provider inputs | 1 | 2 | 3 | 4 | 5 |
| 2) My ability to identify examples of where team members are aware of each others skill, roles and responsibilities | 1 | 2 | 3 | 4 | 5 |
| 3) My ability to analyse the effectiveness of team interactions | 1 | 2 | 3 | 4 | 5 |
| 4) My ability to analyse care co-ordination with respect to quality of patient/service user/carer centred care | 1 | 2 | 3 | 4 | 5 |
| 5) My skills in effective listening for effective communication | 1 | 2 | 3 | 4 | 5 |
| 6) My ability to offer solutions to improve the quality of care | 1 | 2 | 3 | 4 | 5 |

Post-Course Questions

Now you have done the course, please complete the following section on your experience and learning.

Post-course self assessment on the course aims and learning outcomes

Please score (√) the following relating to your experience after the course, where 1 indicates little ability and 5 a great deal.

| | poor ability | | | excellent | |
|---|--------------|---|---|-----------|---|
| 1) My ability to analyse team working along the patients/carers pathway examining service provider inputs | 1 | 2 | 3 | 4 | 5 |
| 2) My ability to identify examples of where team members are aware of each others skill, roles and responsibilities | 1 | 2 | 3 | 4 | 5 |
| 3) My ability to analyse the effectiveness of team interactions | 1 | 2 | 3 | 4 | 5 |
| 4) My ability to analyse care co-ordination with respect to quality of patient/service user/carer centred care | 1 | 2 | 3 | 4 | 5 |
| 5) My skills in effective listening for effective communication | 1 | 2 | 3 | 4 | 5 |
| 6) My ability to offer solutions to improve the quality of care | 1 | 2 | 3 | 4 | 5 |

Post-Course Questions

Have your hopes concerns and expectations that you identified pre-course, been realised? How?

What was the best thing about this way of learning?

What was the worst thing about this way of learning?

Did you experience any technical problems? If so, how did this impact on your learning?

If you have previously experienced classroom or practice-based interprofessional education (IPE), how does this e-learning event compare? Which type of learning did you like best? (PLEASE TICK ✓)

Face to face

e-learning

Please comment on your answer:

Any other comments?

Thank you for completing the evaluation form