

# OER COURSE DEVELOPER GUIDE

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## LEARNING INTER-PROFESSIONALLY – STRAND 2 (LIP2)

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Welcome

Welcome to this Guide to assist you in developing an Open Educational Resource (OER) for undergraduate health and social care students. This is our LIP2 module which spans 15 hours of facilitated activity arranged over two weeks of regular asynchronous on-line activity within a Virtual Learning Environment (VLE). It could be re-purposed as small group work within a face-to-face environment.

This OER has been developed and refined from course materials delivered to seven cohorts, nearly 3,000 students from a range of health and social care undergraduate students. This



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diversity encompasses adult, mental health, learning disability and childrens nursing, midwifery, occupational therapy, social work, paramedic science and podiatry.

This LIP2 module is particularly relevant to students having knowledge about their own profession and who have had some clinical experience. The students can now appreciate the diverse situations affecting real patients and clients and are able to learn to work in inter-professional teams. Group interactions are a key part of Learning Inter-Professionally, with students learning about the other professions and the challenges that face them; also how their own profession can contribute to holistic care.

Customisation of the OER requires the addition of a facilitator contact and the initialisation of group forums for discussion. Facilitation and student encouragement during the on-line activities is required.

There is no specific assessment of this task. However, students must complete a strand 2 activity and reflection on this task is encouraged, both in their personal development portfolios and with their personal tutors.



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