

## B) Evaluation of an Interprofessional Curriculum

### Our Regional Evaluation Programme

An evaluation strategy was written to fund a researcher to track students using mixed methods to examine the impact of individual interprofessional education models funded by the local health authority. The work was directed by academics from the three universities.

Integral to the realisation of the strategy was the opportunity to evaluate its impact on

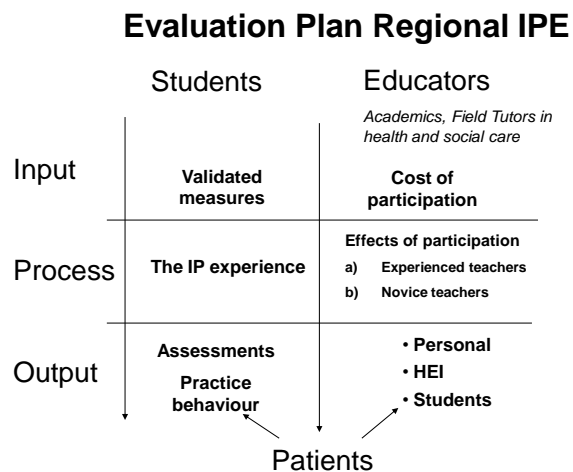
Students

Patients/Service users

Service organisations

Educators from academia and practice

### Our Evaluation Model



We have always considered governance principles to ensure our research has sound ethical approaches. The original research bid was processed through our Regional Ethics Committee (Leicestershire, Northamptonshire & Rutland Research Ethics Committee 2-05/Q2502/104, extended and re-confirmation of the extension given in January 2011). The committee endorsed the sound approach to the research and evaluation processes.

## Papers to date:

- Anderson, ES., Lennox, A.& Petersen, S (2003). 'Learning from Lives: a model for health and social care education in the community context. *Medical Education*,37, 59-68.
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- Anderson, ES., Lennox, A. & Petersen SA (2004). Nurses facilitate valuable community learning experiences for undergraduate medical students. *Nurse Education in Practice*; Vol 4: 135-142.
- Anderson, ES. & Knight, T. (2004). The Three Strand Model of interprofessional education in Leicestershire, Northamptonshire and Rutland Workforce Development Confederation. Winter 2004/5 CAIPE Bulletin,12.
- Anderson, ES., Davidson, A.& Manek, N. (2006) Evaluation of a model for maximising interprofessional education in an acute hospital. *Journal of Interprofessional Care*.2006, **2**,182-194.
- Dieppe, P., Anderson, ES., Bryan, M. & Marks, L. (2006). Teaching doctors about disability. *BMJ Career Focus*, September,109-110.
- Lennox, A.& Anderson, ES, (2007). *The Leicester Model of interprofessional education. A practical guide for implementation in health and social care*. Higher Education Academy, subject centre Medicine, Dentistry and Veterinary Medicine. Special Report 9. ISBN 978-1-905788-45-3.
- Smith, R. & Anderson, ES. (2007). Interprofessional Learning; aspiration or achievement. *Social Work Education*, vol 27 (7), 759-776.
- Anderson, ES. & Thorpe, LN. (2008). Early Interprofessional Interactions: Does student age matter? *Journal of Interprofessional Care*,22(3),1-19.
- Lakhani, N. & Anderson, ES. (2008) Interprofessional education: preparing future pharmacists for 2020. *The Pharmaceutical Journal*, Vol 280; 571-572.
- Anderson, ES., Thorpe, LN. & Cox, D. (2009). Preparation of Educators involved in interprofessional education. *Journal of Interprofessional Care*, 23(1), 81-94.
- Anderson, ES., Thorpe, LN., Heney, D. & Petersen, S. (2009) Medical Students benefit from learning about patient Safety in an interprofessional team. *Medical Education*,4,542-552.
- Anderson, ES. & Lennox, A. (2009). The Leicester Model of Interprofessional education: Developing, Delivering and Learning from student voices for 10 years. *Journal of Interprofessional Care*, 23(6),557-573.
- Anderson, ES. & Thorpe, LN. (2010). Learning Together: An Interprofessional Education Programme to Appreciate Team Work. *Clinical Teacher*,7,19-25.
- Williams, J. & Lakhani, N. (2010).E-learning for interprofessional education. A challenging option. *Journal of Interprofessional Care*; 24(2): 201–203.

Anderson, ES. & Smith, R. (2010). Learning from Lives together: lessons from a joint learning experience for medical and social work students. *Health and Social Care in the Community*,**18**(3),229-240.

Anderson, ES. & Thorpe, LN. (2010). Interprofessional Educator Ambassadors: An empirical study of motivation and added value. *e-Medical Teacher*,**32**,e492–e500.

Anderson, ES., Thorpe, LN. & Hammick. M. (2011) Interprofessional Staff Development: changing attitudes and winning hearts and minds. *Journal of Interprofessional Care*,**25**,11-17.

Anderson, ES., Ford, J. & Thorpe, LN. (2011). Learning to Listen: Improving students communication with disabled people. *Medical Teacher*,**32**,1-9.

### **In review**

Kinnair, D., Anderson ES, Thorpe, LN . Development of interprofessional education in mental health practice: adapting the Leicester Model. *Journal of Interprofessional Care*.